

Reconciliation  NSW

SCHOOLS RECONCILIATION CHALLENGE 2026

**NATIONAL ART, WRITING & FILM COMPETITION
FOR STUDENTS EXPLORING RECONCILIATION**

**for students
year 3-10**

**Entries Close
21 August
2026**

 Curriculum-aligned lesson plans

 Reconciliation Education Kit

 Certificates for participants

 Exhibition opportunities



General Information



ABOUT THE CHALLENGE

- SRC is an **annual Art & Writing Competition**
- Run by Reconciliation NSW
- Inspired by a yearly theme about Reconciliation
- Students can submit **artworks, written pieces or videos**
- Every Submission will get a **Certificate of Participation**
- Finalist artists and schools gain prizes and are exhibited publicly



BENEFITS FOR STUDENTS

- **Deepens understanding** of First Nations cultures and history
- Fosters respect, empathy, and inclusion
- Encourages creativity and critical thinking
- Supports **curriculum outcomes**
- Offers a platform for student voices
- Chance for **public recognition** through exhibitions (e.g. in International Towers and Parliament)



HOW TO TAKE PART

- **Register** to get news and updates
- Use lesson plans and resources to explore the theme
- **Create** artworks, written pieces and/or videos
- Write Artist **Statement** or Writer's **Reflection**
- **Submit** entries online before the deadline via upload link on our website



SUPPORT FOR TEACHERS

- **Lesson plans** for each stage developed with educational partners
- Classroom activities tailored to the theme
- **Guidance** for culturally competent teaching
- Reconciliation Education Kit
- Acknowledgement of Country and other cultural guides

TIME LINE

- March** Infomaterials to schools
- 22 April** Challenge launch
- April** Online Info session
- 21 August** Challenge closes
- September** Judging Period
- November** Finalists Announced
- December** Awards Ceremony



FREE UPDATES
STRAIGHT TO
YOUR INBOX!

2026 Categories

Reconciliation Stories

What to submit:
Creative or persuasive **written responses** to the theme.

Possible formats include:

- Short stories
- Poetry
- Personal reflections
- Persuasive pieces
- Speeches
- Letters
- Hybrid creative forms

What judges are looking for:

- Clear connection to the theme
- Depth of thinking about belonging and reconciliation
- Original voice and creativity
- Emotional impact and clarity of message

Reconciliation Visions

What to submit:
Visual artworks responding to the theme.

Possible formats include:

- Painting
- Drawing
- Digital art
- Collage
- Mixed media
- Sculpture

What judges are looking for:

- Strong visual interpretation of the theme
- Symbolism and meaning
- Creativity and originality
- Technical effort appropriate to age level
- Clear artist statement explaining the idea

NEW

Reconciliation on Screen

What to submit:
Short films or promotional-style **videos** showcasing reconciliation in action.

This may include:

- Student-led initiatives
- School reconciliation projects
- Interviews or storytelling
- Documentary-style pieces
- Call-to-action videos

Suggested length:
2-4 minutes

What judges are looking for:

- Authentic student voice
- Demonstrated impact or initiative
- Clear link to the theme
- Storytelling and structure
- Creativity and collaboration

NEW

Reconciliation in Practice

What to submit:
Reflections, case studies, or creative documentation of **programs that foster belonging, inclusion, and reconciliation.**

Formats include:

- Written/Video reflections
- Case studies
- Photo essays
- Visual documentation

Focus areas may include:

- Classroom programs that build belonging
- Culturally responsive teaching
- Community partnerships
- Student leadership initiatives
- School-wide reconciliation strategies

What judges are looking for:

- Clear impact on students
- Thoughtful reflection
- Innovation or strong practice
- Alignment with reconciliation principles
- Evidence of inclusion and belonging



ALL AWARDS

60 Student Finalists

3 Judges' Choice Winners

3 People's Choice Winners

3 Teacher Finalists

OUR PARTNERS



Aboriginal Affairs



RECONCILIATION AUSTRALIA